



Martha Kovack, MEd, OCT is a member in good standing with the Ontario College of Teachers, and is a certified Orton-Gillingham and Practical Linguistics Teacher with the Canadian Dyslexia Society (under the tutelage of Evelyn Reiss, Fellow of the Orton-Gillingham Academy).

After teaching K-3 and special education in Canadian classrooms, Martha became passionate about finding ways to improve the lives of those who are held back by their struggles with learning to read and write. She eventually became an *Early Literacy Specialist* with the Ontario Early Years system, obtained her Master of Education degree at the University of British Columbia, and became certified in Orton-Gillingham and Structured Literacy approaches to beginning reading instruction.

She is the creator of "LetsGetReadingRight.com", a website dedicated to providing educators with information and resources to help them get started on their Science of Reading/Structured Literacy journey.

Martha teaches *English Language Arts* for preservice teachers and early childhood educators, and teaches introductory courses in foundational reading skills for teachers, school board consultants, SLPs, and administrators in her private practice. She is also a Structured Literacy coach with the *Ontario International Dyslexia Association*.

Martha continues to provide intervention for students with dyslexia and DLD, attend conferences, take courses, study research, read, and participate in conversations with leading reading researchers around the world to make sure she stays current with what works.

Martha created *Sound Readers* so she could share what she has learned with educators and families by providing them with the training and tools to make learning to read easier, more efficient, & fun. She created and produced the first set of Crazy Shorts/Longs/Mores (card games organized by spelling pattern) in 1998, and teachers and students are still enjoying these games today.

And finally, Martha is the mother of three artistic children who struggle with Developmental Language Disorder (DLD), Dyslexia, and/or ADHD, and they have given her the passion and determination to seek out more effective approaches to learning to read, write, and communicate with ease.